



## INSTRUCTIONAL MATERIAL UDL QUESTIONNAIRE

**Bid ID:** 3072, 3073, 3074, 3075, 3076, 3077, 3078, 3079, 3080

**Title:** Spotlight on Music K-8

**Course:** M/J Music Theory 1

**Copyright:** 2016

**Author:** Bond et al

**Grade Level:** K-8

1. How are both flexibility and student choices provided for the following presentation features in the instructional materials:

- Fonts:
  - Type and size.
  - Colors and background colors can be adjusted.
- Background: High contrast color settings are available.
- Text-to-speech tools
- All images have alt tags.
- All videos are captioned.
- Text, image tags, and captioning sent to refreshable Braille displays.

**For the purposes of this question, “instructional materials” are assumed to mean the student experience, eBooks, interactive resources, and assignable resources found in the teacher experience in ConnectED. Font type and size are fixed in the song anthology eBooks and are based on 100% page fidelity to the printed student anthologies. Users can zoom to specific areas of the book to increase magnification. Audio of all the vocabulary within the books are available, although text-to-speech tools are not currently part of the functionality. Videos are not currently captioned. Refreshable Braille displays are not yet supported.**

2. How are the following navigation features provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
- All navigation elements and menu items have keyboard shortcuts.
- All navigation information can be sent to refreshable Braille displays.

**For the purposes of this question, “instructional materials” are assumed to mean the student experience, eBooks, interactive resources, and assignable resources found in the teacher experience in ConnectED. Zoom is available using normal browser capability outside of the eBook. Within the**

**eBook, zoom functionality will increase the size of buttons and icons on the book pages. Keyboard shortcuts and Refreshable Braille displays are not yet supported.**

3. How are the following study tools provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).
- Highlighted text can be automatically extracted into another document.
- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

**For the purposes of this question, “instructional materials” are assumed to mean the student experience, eBooks, interactive resources, and assignable resources found in the teacher experience in ConnectED. In the eBook, highlighting is available in the four standard colors, although highlighted text cannot be exported. Users’ highlights are shared between the mobile eBook and the desktop eBook. Note taking tools are available in the eBooks.**

4. Which of the following assistive technology supports, by product name, have you tested for use with the instructional materials:

- Assistive technology software can be run in the background. Examples include:
  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text

**The abundance of assistive technology support products and the fast-moving technology marketplace prevents us from testing specific products. Please submit a request if testing is required for a specific product.**

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

**For the purposes of this question, “digital materials” are assumed to mean the student experience, eBooks, interactive resources, and assignable resources found in the teacher experience in ConnectED. The student eBook is based on 100% page fidelity to the printed student song anthologies. Pages from the Resource Master, Spotlight on Orff Orchestrations, Spotlight on Recorder, and Spotlight on Guitar eBooks are printable.**